

## Geography Alive: Stage 1 Geography (Topic 1: Features of Places)

Lesson 3: Observing and recording weather		
<p><b>Content focus:</b></p> <p>In this lesson students focus on recording their weather-based observations. Initially they do this without the use of instruments. In the second part of the task they use a widely available weather app to investigate and record weather data.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Worksheet 1: Five-day weather observation record sheet</a></li> <li>• <a href="#">Worksheet 2: Five-day app-based weather record</a></li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• How does the weather experienced by a place change over time?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• demonstrates the ability to observe and record weather conditions at a particular place and time</li> <li>• demonstrates the ability to record and interpret weather related data available on a weather app.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Recap the key ideas from Lesson 1 including the difference between ‘weather’ and ‘climate’ and the various ways in which weather impacts on our routines.</li> <li>• <b>Step 2:</b> Weather Observation Task 1. Using <b>Worksheet 1</b> student use words and symbols to describe the weather experienced over the course of a five-day school week. This task should be completed at the same time each day.</li> <li>• <b>Step 3:</b> Weather Observation Task 2. Using <b>Worksheet 2</b>, ask student to record the key weather statistics sourced from a weather app. Students should access the data the same time of day over a five-day period. Suitable weather apps include <i>Weather Live</i>. The app requires iOS 9.0 or later. Compatible with iPhone, iPad and iPod touch. Other apps are available. The Bureau of Meteorology (BOM) also provides a range of data for places throughout Australia.</li> <li>• <b>Step 4:</b> At the end of the five-day period students have the opportunity to graph some of the data recorded in Weather Observation Task 2. For example, students could use a line graph to show temperatures and a column graph to show rainfall. Discuss with students weather experienced over the five-day period. Which was the warmest day? Which was the coldest day? Which days had rainfall? Which day was the windiest? etc.</li> </ul>

